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| Personal and Social Behavior 9-12th Grade | | |
| 4 | * Assumes leadership role in physical activity setting. (Personal Responsibility S4.H2) * Cooperates with multiple classmates and initiates problem solving. (Working with Others S4.M5) * Seeks out different points of view while embracing diversity in others. (Working with Students DMPS CER) * Provides encouragement and feedback to peers without prompting. (Accepting Feedback S4.M3) * Consistently always arrives on time and prepared for class. (Personal Responsibility DMPS CER) * Plans and implements a program of cross-training to include aerobic, strength and endurance, and flexibility. (Engages in Physical Activity S3.M4) | |
| 3 | **The Student:**   * **3A-**Arrives on time and prepared for class. (DMPS CER Academic Conduct) * **3B-** Exhibits proper etiquette, respect for others and teamwork while engaging in physical activity and/or dance. (Rules and Etiquette S4.H2) * **3C-** Uses communication skills and strategies to solve problems and think critically to promote team or group dynamics during physical activity. (Working with Others S4.H3/4) * **3D-**Solves problems and things critically in physical activity or dance settings, both as an individual and in groups (Working with others S4.H4.L1) * **3E-** Accepts and applies others’ ideas, cultural diversity, and body types by engaging in cooperative and collaborative movement projects. (Working with others S5.H4.L2) * **3F-**Applies best practices for participating safely in physical activity, exercise and dance (e.g., injury prevention, proper alignment, hydration, use of equipment, implementation of rules, sun protection) (Safety S4.H5.L1) | **Year Long-Learning Targets/Activities**   * **3A-** I am learning how to consistently be on time and prepared for class.   **-**Setting the scoreboard buzzer to help remind students  **-**Routines in place to get students out of the locker room   * **3B-** I am learning demonstrate responsible social behaviors by cooperating with my classmates and showing respect for our equipment.   **-**Positive Classroom Management reinforcement strategies  **-**Class of the Week  **-**Student Helper of the Month/Week   * **3C/D-**I am learning how to monitor myself throughout physical activities and games by using rules and guidelines for resolving conflict.   -Have student leaders create guidelines for resolving conflict  -Self-officiating exercises  -Examples/Non-examples   * **3E-**I am learning how to accept and apply others’ ideas, cultural diversity, and body types by engaging in cooperative and collaborative movement projects.   **-**Discussions about critiques/feedback/positive/negative/etc.   * **3F-**I am learning how use our equipment appropriately and safely.   **-**Examples/non-examples  **-**Safety for equipment/student led |
| 2 | **The Student:**   * **2A-**Sometimes arrives on time and prepared for class. (DMPS CER Academic Conduct) * **2B-**Sometimes demonstrates responsible social behaviors by cooperating with classmates, demonstrating respect for facilities. (Personal Responsibility S4.M1) * **2C-**Identifies the rules and etiquette for physical activities, games and dance activities. (Rules and Etiquette S4.M6) * **2D-**Demonstrates cooperation skills by establishing rules and guidelines for resolving conflict. (Working with Others S4.M4) * **2E-**Listens respectfully to corrective feedback from others. (Accepting Feedback S4.E3) * **2F-**Knows how to use physical activity and fitness equipment appropriately and safely. (Safety S4.M7) | **Learning Target/Activities**   * **2A-** I am learning how to take personal responsibility for being prepared and on time for class.   **-**Rules/Procedures/Routines   * **2B/C/D-** I am learning how to demonstrate responsible behaviors by cooperating with others, demonstrating respect for equipment, following rules, while resolving conflict.   **-**Establishing social contracts, rules, building wide rules, PBIS   * **2E-** I am learning how to listen respectfully to corrective feedback from others.   **-**PBIS, Classroom rules, Positive reinforcement   * **2F-**I am learning how to continue to use physical activity equipment appropriately and safely.   **-**Show/demonstrate examples/non-examples |
| 1 | * Student’s performance reflects insufficient progress towards foundational skills and knowledge. | |