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| Personal and Social Behavior 9-12th Grade |
| 4 | In addition to exhibiting level 3.0 performance, students demonstrate in-depth inferences and applications that go beyond the goal. |
| 3 | **Students:*** **3A-** Exhibits proper etiquette, respect for others and teamwork while engaging in physical activity and/or dance. (Rules and Etiquette S4.H2)
* **3B-**Solves problems and thinks critically in physical activity or dance settings, both as an individual and in groups (Working with others S4.H4.L1)
* **3C-**Applies best practices for participating safely in physical activity, exercise and dance (e.g., injury prevention, proper alignment, hydration, use of equipment, implementation of rules, sun protection) (Safety S4.H5.L1)
 | **Year Long-Learning Targets/Activities** * **3A-** I am learning demonstrate responsible social behaviors by cooperating with my classmates and showing respect for our equipment.

**-**Positive Classroom Management reinforcement strategies**-**Class of the Week**-**Student Assistant of the Month/Week * **3B-**I am learning how to monitor myself throughout physical activities and games by using rules and guidelines for resolving conflict.

-Have student leaders create guidelines for resolving conflict-Self-officiating exercises-Examples/Non-examples**-**Discussions about critiques/feedback/positive/negative/etc.* **3C-**I am learning how use our equipment appropriately and safely.

**-**Examples/non-examples**-**Safety for equipment/student led |
| 2 | **Students:*** **2A-**Sometimes demonstrates responsible social behaviors by cooperating with classmates, demonstrating respect for facilities. (Personal Responsibility S4.M1)
* **2B-**Identifies the rules and etiquette for physical activities, games and dance activities. (Rules and Etiquette S4.M6)
* **2C-**Knows how to use physical activity and fitness equipment appropriately and safely. (Safety S4.M7)
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| 1 | * Student’s performance reflects insufficient progress towards foundational skills and knowledge.
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