PE Planning Template

**Unit: 1-** **Curriculum Focus:**

**Grade Levels:**

|  |  |  |
| --- | --- | --- |
| ***Grade Level*** | ***Standard/Grade-Level Outcome*** | ***Standard/Grade-Level Outcome*** |
|  |  |  |
|  |  |  |
|  |  |  |
| **Lesson Sequence:** 1 of 6**Warm-up:** (5-10 minutes)**Stretches:** |
| **Clarity:** *What does this target ask students to really do?**Discuss the learning target specifically with students* *(2 minutes)****Learning Target:*** *(student-friendly language)*= | **Clarity:** *What does this target ask students to really do?**Discuss the learning target specifically with students* *(2 minutes)* ***Learning Target:*** *(student-friendly language)* |
| **Instruction:** *What activities might help students do what the target demands?***Lesson Focus: (20-30 min)****Activities:**  |
| **Closure Activity:****Gym set-up/equipment:****Closure Questions**: (5 minutes)Upcoming lesson focus’:**Curriculum Resources**:  |
| **Accommodations:** **Scaffold Opportunities**:**Extensions**: |
| **Movement Skills Modifications Skill Progressions:** |
| **Success Criteria:** *What will I need to see in evidence, so I know students have reached the target?***Coaching cues-**= | **Success Criteria:** *What will I need to see in evidence, so I know students have reached the target?* **Coaching Cues-** |
| **Monitoring Plan:** *What specific monitoring techniques with you use throughout the lesson to check for student learning?*-**Lesson 1**: Pre-assessment- using a check off sheet for teacher to gather visual data of students demonstrating the specific identified skills**Pre-assessment\*** - -**Lesson 2:** -**Lesson 3:** -**Lesson 4:** -**Lesson 5:** -**Lesson 6:**  |
| **Evidence:** *What type of evidence might students produce?*-  |
| **Teacher Reflection:** *What could improve throughout the instruction? What will you change throughout your instruction?*-**Question 1:** -**Question 2:** -**Question 3:**  |