PE Planning Template

**Unit: 1-** **Curriculum Focus:**

**Grade Levels:**

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| ***Grade Level*** | ***Standard/Grade-Level Outcome*** | | ***Standard/Grade-Level Outcome*** |
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| **Lesson Sequence:** 1 of 6  **Warm-up:** (5-10 minutes)  **Stretches:** | | | |
| **Clarity:** *What does this target ask students to really do?*  *Discuss the learning target specifically with students*  *(2 minutes)*  ***Learning Target:*** *(student-friendly language)*  = | | **Clarity:** *What does this target ask students to really do?*  *Discuss the learning target specifically with students*  *(2 minutes)*  ***Learning Target:*** *(student-friendly language)* | |
| **Instruction:** *What activities might help students do what the target demands?*  **Lesson Focus: (20-30 min)**  **Activities:** | | | |
| **Closure Activity:**  **Gym set-up/equipment:**  **Closure Questions**: (5 minutes)  Upcoming lesson focus’:  **Curriculum Resources**: | | | |
| **Accommodations:**  **Scaffold Opportunities**:  **Extensions**: | | | |
| **Movement Skills Modifications Skill Progressions:** | | | |
| **Success Criteria:** *What will I need to see in evidence, so I know students have reached the target?*  **Coaching cues-**  = | | **Success Criteria:** *What will I need to see in evidence, so I know students have reached the target?*  **Coaching Cues-** | |
| **Monitoring Plan:** *What specific monitoring techniques with you use throughout the lesson to check for student learning?*  -**Lesson 1**: Pre-assessment- using a check off sheet for teacher to gather visual data of students demonstrating the specific identified skills  **Pre-assessment\***  -  -**Lesson 2:**  -**Lesson 3:**  -**Lesson 4:**  -**Lesson 5:**  -**Lesson 6:** | | | |
| **Evidence:** *What type of evidence might students produce?*  - | | | |
| **Teacher Reflection:** *What could improve throughout the instruction? What will you change throughout your instruction?*  -**Question 1:**  -**Question 2:**  -**Question 3:** | | | |