

Net/Wall Games-6th and 7th Grade

		Learning Targets and Activities
4	<ul style="list-style-type: none"> ○ In addition to scoring 3.0 performance, the student demonstrates in-depth inferences and application that go beyond the target. ○ Investigate and defend a decision/plan around the appropriate challenge to experience success. 	
3	<p>Demonstrate they have developed the ability to:</p> <ul style="list-style-type: none"> ○ 3A- Executes consistently (at least 70% of the time) a legal underhand serve to a predetermined target for net/wall games such as badminton, volleyball, or pickle ball. (SI.M12.7) ○ 3B- Strikes with a mature overhand pattern in a <u>dynamic</u> environment for net/wall games such as volleyball, handball, badminton, or tennis. (SI.M13.7) 	<p>3A- I am learning how to serve the (volleyball, birdie, shuttlecock, whiffle ball, etc.) to a target.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Serve/Toss • Partner serve • Individual Wall/Serve/Retrieve • Point Value Serve • Tic Tac Toe <p>3B- I am learning how to strike the (volleyball, birdie, shuttlecock, whiffle ball, etc.) overhand while playing a game.</p>
2	<p>Demonstrate they have developed the ability to: recognize or recall</p> <ul style="list-style-type: none"> ○ 2A- Performs a legal underhand serve with control for net/wall games such a badminton, volleyball, or pickle ball. (SI.M12.6) ○ 2B- Strikes with a mature overhand pattern in a <u>non-dynamic</u> environment (closed skills) for net/wall games such as volleyball, handball, badminton, or tennis. (SI.M13.6) ○ VOCABULARY such as: striking, serving, boundaries, overhand, underhand, volley, forehand, and backhand. 	<p>2A- I am learning how to perform a legal underhand serve with control while playing the game.</p> <p>2B- I am learning how to strike the (volleyball, birdie, shuttlecock, whiffle ball, etc.) overhand with partners/stations.</p> <p>Activities:</p> <ul style="list-style-type: none"> • Stations for assessment one on one with instructor • Small court games • Bracket play • Tic Tac Toe serving • Serve in a box <p>2B- I am learning how to identify the necessary vocabulary such as striking, boundaries, overhand, underhand, volley, forehand, and backhand.</p>

Net and Wall Games-8th Grade

		Learning Targets and Activities
4	<ul style="list-style-type: none"> In addition to scoring 3.0 performance, the student demonstrates in-depth inferences and application that go beyond the target. 	
3	<p>Demonstrate they have developed the ability to:</p> <ul style="list-style-type: none"> 3A- Executes consistently (at least 70% of the time) a legal underhand serve for distance and accuracy for net/wall games such as badminton, volleyball, or pickleball. (SI.M12.8) 3B- Strikes with a mature overhand pattern in a modified game for net/wall games such as volleyball, handball, badminton, or tennis. (SI.M13.8) 	<p>3A- I am learning how to legal underhand serve for distance and accuracy for net/wall games.</p> <p>3B- I am learning how to strike a (ball, birdie, whiffle ball) overhand in a game.</p> <p>Activities:</p> <ul style="list-style-type: none"> 2 partner volleyball Tournament play
2	<p>Demonstrate they have developed the ability to: recognize or recall</p> <ul style="list-style-type: none"> 2A- Executes consistently (at least 70% of the time) a legal underhand serve to a predetermined target for net/wall games such as badminton, volleyball, or pickleball (SI.M12.7) 2B- Identify specific vocabulary such as: striking, serving, boundaries, overhand, underhand, volley, forehand, and backhand. 	<p>2A- I am learning how to serve consistently to a target.</p> <p>Activities:</p> <ul style="list-style-type: none"> Underhand serve to hula hoop Tic Tac Toe Pass and Receive Square tape/wall <p>2B- I am learning how to identify the necessary vocabulary such as: striking, serving, boundaries, overhand, underhand, volley, forehand, and backhand.</p>

