

Personal and Social Behavior 6th-8th Grade

4	<ul style="list-style-type: none"> Assumes leadership role in physical activity setting. (Personal Responsibility S4.H2) Cooperates with multiple classmates and initiates problem solving. (Working with Others S4.M5) Seeks out different points of view while embracing diversity in others. (Working with Students DMPS CER) Provides encouragement and feedback to peers without prompting. (Accepting Feedback S4.M3) Consistently always arrives on time and prepared for class. (Personal Responsibility DMPS CER) Plans and implements a program of cross-training to include aerobic, strength and endurance, and flexibility. (Engages in Physical Activity S3.M4) 	
3	<p>The Student:</p> <ul style="list-style-type: none"> 3A-Arrives on time and prepared for class. (DMPS CER Academic Conduct) 3B- Exhibits responsible social behaviors by cooperating with classmates, demonstrating respect for facilities. (Personal Responsibility S4.M1) 3C- Demonstrates knowledge of rules and etiquette by self-officiating modified physical activities and games or following parameters to create or modify a dance. (Rules and Etiquette S4.M6) 3D- Responds appropriately to ethical and unethical behavior by participants of varying skill and maturation by using rules and guidelines for resolving conflict. (Working with Others S4.M4) 3E- Demonstrates self-responsibility by implementing specific corrective feedback to improve performance. (Accepting Feedback S4.M3) 3D- Uses physical activity and fitness equipment appropriately and safely. (Safety S4.M7) 	<p>Year Long-Learning Targets/Activities</p> <ul style="list-style-type: none"> 3A- I am learning how to consistently be on time and prepared for class. <ul style="list-style-type: none"> -Setting the scoreboard buzzer to help remind students -Routines in place to get students out of the locker room 3B- I am learning demonstrate responsible social behaviors by cooperating with my classmates and showing respect for our equipment. <ul style="list-style-type: none"> -Positive Classroom Management reinforcement strategies -Class of the Week -Student Helper of the Month/Week 3C/D- I am learning how to monitor myself throughout physical activities and games by using rules and guidelines for resolving conflict. <ul style="list-style-type: none"> -Have student leaders create guidelines for resolving conflict -Self-officiating exercises -Examples/Non-examples 3E- I am learning how to demonstrate self-responsibility by implementing specific corrective feedback to improve performance. <ul style="list-style-type: none"> -Discussions about critiques/feedback/positive/negative/etc. 3D- I am learning how use our equipment appropriately and safely. <ul style="list-style-type: none"> -Examples/non-examples -Safety for equipment/student led
2	<p>The Student:</p> <ul style="list-style-type: none"> 2A-Sometimes arrives on time and prepared for class. (DMPS CER Academic Conduct) 2B-Sometimes demonstrates responsible social behaviors by cooperating with classmates, demonstrating respect for facilities. (Personal Responsibility S4.M1) 2C-Identifies the rules and etiquette for physical activities, games and dance activities. (Rules and Etiquette S4.M6) 2D-Demonstrates cooperation skills by establishing rules and guidelines for resolving conflict. (Working with Others S4.M4) 2E-Listens respectfully to corrective feedback from others. (Accepting Feedback S4.E3) 2F-Knows how to use physical activity and fitness equipment appropriately and safely. (Safety S4.M7) 	<p>Learning Target/Activities</p> <ul style="list-style-type: none"> 2A- I am learning how to take personal responsibility for being prepared and on time for class. <ul style="list-style-type: none"> -Rules/Procedures/Routines 2B/C/D- I am learning how to demonstrate responsible behaviors by cooperating with others, demonstrating respect for equipment, following rules, while resolving conflict. <ul style="list-style-type: none"> -Establishing social contracts, rules, building wide rules, PBIS 2E- I am learning how to listen respectfully to corrective feedback from others. <ul style="list-style-type: none"> -PBIS, Classroom rules, Positive reinforcement 2F- I am learning how to continue to use physical activity equipment appropriately and safely. <ul style="list-style-type: none"> -Show/demonstrate examples/non-examples
1	<ul style="list-style-type: none"> Student's performance reflects insufficient progress towards foundational skills and knowledge. 	