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| Striking with Short Implement-5th Grade | | |
| 3  Learning Goal | **Students:**   * **3A-**Strikes an object 6 consecutive times with a partner, using a short-handled implement, over a net or 5 consecutive times against a wall, in either a competitive or cooperative game environment. (**S1.E24.5)** | Paddles, ping pong, lollipop rackets, pickleball, tennis  \*STUDENT PREFERENCE on assessment |
| 2 | **Students:**   * **2A-**Strikes an object 4-5 consecutive time, with a partner, using a short-handled implement, over a net or 3-4 consecutive times against a wall in either a competitive or cooperative game environment. |  |

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| Striking with Short Implement-4th Grade | | |
| 3  Learning Goal | **Students:**   * **3A-**Strikes an object upward with a short-handled implement while demonstrating critical elements of a mature pattern. (**S1.E24.4a)** * **Short-Handled Implement Critical Elements:** * Racket back in preparation for striking * Step with opposite foot as contact is made * Swing racket paddle from low to high * Coil and uncoil the truck in preparation for and execution of the striking action * Follow through for completion of the striking action | Paddles, ping pong, lollipop rackets, pickleball, tennis  \*STUDENT PREFERENCE on assessment |
| 2 | **Students:**   * **2A-**Strikes an object upward with a short-handled implement while demonstrating 3 of the 5 critical elements of a mature pattern. |  |

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| Striking with Short Implement-3rd Grade | | |
| 3  Learning Goal | **Students:**   * **3A-**Strikes an object upward with a short-handled implement while demonstrating 3 of the 5 critical elements of a mature pattern. * **Short-Handled Implement Critical Elements:** * Racket back in preparation for striking * Step with opposite foot as contact is made * Swing racket paddle from low to high * Coil and uncoil the truck in preparation for and execution of the striking action * Follow through for completion of the striking action | Paddles, ping pong, lollipop rackets, pickleball, tennis |
| 2 | **Students:**   * **2A-**Strikes an object upward with a short-handled implement while demonstrating 2 of the 5 critical elements of a mature pattern. |  |

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| Striking with Short Implement-2nd Grade | | |
| 3  Learning Goal | **Students:**   * **3A-**Strikes an object upward using 5 consecutive hits with a short-handled implement **(S1.E24.2)** | Paddles, ping pong, lollipop rackets, pickleball, tennis |
| 2 | **Students:**   * **2A-**Strikes an object upward using 3-4 consecutive hits with a short-handled implement |  |

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| Striking with Short Implement-1st Grade | | |
| 3  Learning Goal | **Students:**   * **3A-**Strikes a lightweight object with a paddle or short-handled racket, sending it upward. **(S1.E24.1)** | Paddles, ping pong, lollipop rackets, pickleball, tennis |
| 2 | **Students:**   * **2A-**Strikes a lightweight object with a paddle or short-handled racket, sending it in different directions rather than upwards. |  |

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| Striking with Short Implement-K | | |
| 3  Learning Goal | **Students:**   * **3A-**Strikes a lightweight object with a paddle or short-handled racket. **(S1.E24.K)** | Pickleball, Keep it up, Ping Pong |
| 2 | **Students:**   * **2A-**Strikes a lightweight object with a paddle or short-handled racket, not on the hitting surface of the racket |  |

**Short Implements include the following:**

* Lollypop Paddle
* Ping Pong Paddle
* Short handled badminton racket
* Short pool noodle
* Pickle ball Paddle
* Scooter hockey stick