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| Striking with Short Implement-5th Grade |
| 3Learning Goal | **Students:*** **3A-**Strikes an object 6 consecutive times with a partner, using a short-handled implement, over a net or 5 consecutive times against a wall, in either a competitive or cooperative game environment. (**S1.E24.5)**
 | Paddles, ping pong, lollipop rackets, pickleball, tennis\*STUDENT PREFERENCE on assessment |
| 2 | **Students:** * **2A-**Strikes an object 4-5 consecutive time, with a partner, using a short-handled implement, over a net or 3-4 consecutive times against a wall in either a competitive or cooperative game environment.
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| Striking with Short Implement-4th Grade |
| 3Learning Goal | **Students:*** **3A-**Strikes an object upward with a short-handled implement while demonstrating critical elements of a mature pattern. (**S1.E24.4a)**
* **Short-Handled Implement Critical Elements:**
* Racket back in preparation for striking
* Step with opposite foot as contact is made
* Swing racket paddle from low to high
* Coil and uncoil the truck in preparation for and execution of the striking action
* Follow through for completion of the striking action
 | Paddles, ping pong, lollipop rackets, pickleball, tennis\*STUDENT PREFERENCE on assessment |
| 2 | **Students:** * **2A-**Strikes an object upward with a short-handled implement while demonstrating 3 of the 5 critical elements of a mature pattern.
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| Striking with Short Implement-3rd Grade |
| 3Learning Goal | **Students:*** **3A-**Strikes an object upward with a short-handled implement while demonstrating 3 of the 5 critical elements of a mature pattern.
* **Short-Handled Implement Critical Elements:**
* Racket back in preparation for striking
* Step with opposite foot as contact is made
* Swing racket paddle from low to high
* Coil and uncoil the truck in preparation for and execution of the striking action
* Follow through for completion of the striking action
 | Paddles, ping pong, lollipop rackets, pickleball, tennis |
| 2 | **Students:** * **2A-**Strikes an object upward with a short-handled implement while demonstrating 2 of the 5 critical elements of a mature pattern.
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| Striking with Short Implement-2nd Grade |
| 3Learning Goal | **Students:*** **3A-**Strikes an object upward using 5 consecutive hits with a short-handled implement **(S1.E24.2)**
 | Paddles, ping pong, lollipop rackets, pickleball, tennis |
| 2 | **Students:** * **2A-**Strikes an object upward using 3-4 consecutive hits with a short-handled implement
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| Striking with Short Implement-1st Grade |
| 3Learning Goal | **Students:*** **3A-**Strikes a lightweight object with a paddle or short-handled racket, sending it upward. **(S1.E24.1)**
 | Paddles, ping pong, lollipop rackets, pickleball, tennis |
| 2 | **Students:** * **2A-**Strikes a lightweight object with a paddle or short-handled racket, sending it in different directions rather than upwards.
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| Striking with Short Implement-K |
| 3Learning Goal | **Students:*** **3A-**Strikes a lightweight object with a paddle or short-handled racket. **(S1.E24.K)**
 | Pickleball, Keep it up, Ping Pong |
| 2 | **Students:*** **2A-**Strikes a lightweight object with a paddle or short-handled racket, not on the hitting surface of the racket
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**Short Implements include the following:**

* Lollypop Paddle
* Ping Pong Paddle
* Short handled badminton racket
* Short pool noodle
* Pickle ball Paddle
* Scooter hockey stick