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| Catching-5th Grade | | |
| 3  Learning  Goal | **Students:**   * **3A-** Catch with reasonable accuracy in dynamic, small sided practice tasks. **(S1.E16.5)** | Partners moving  Catch and Chase  Reasonable accuracy is 7-10 successful attempts |
| 2 | **Students:**   * **2A-**Catch with some accuracy in dynamic, small sided practice tasks (10 consecutive attempts) 3-6 catches |  |

Dynamic Environment: Skills performed in an environment that is dynamic, unpredictable and in motion. The goal for performers is to adapt movements in response to the dynamic and ever-changing environment.

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| Catching-4th Grade | | |
| 3  Learning Goal | **Students:**   * **3A-**Catch a thrown ball above the head, at chest or waist level, and below the waist using a mature pattern in a non-dynamic environment (closed skills) **(S1.E16.4)** * **Catching Mature Pattern:** * 1. Extend arms outwards to reach for ball, thumbs in for catch above the waist and thumbs out for catch at below the waist. * 2. Watch the ball all the way into the hands * 3. Catch with hands only; no cradling against the body * 4. Pull the ball into the body as the catch was made * 5. Curl the body slightly around the ball | **Partner throw and catch, Catch and chase** |
| 2 | **Students:**   * **2A-**Catch a thrown ball above the head, at chest, or waist level, and below the waist while demonstrating 3 of the 5 critical elements of a mature pattern in a non-dynamic environment (closed skills), |  |

Non-dynamic environment: Constant, predictable or stationary. Goal for the performer is to produce movements or skills that are consistent and accurate because the environmental context is non-dynamic, stable and unchanging.

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| Catching-3rd Grade | | |
| 3  Learning Goal | **Students:**   * **3A-**Catch a gently tossed hand-size ball from a partner, demonstrating 4 of the 5 critical elements of a mature pattern. **(S1.E16.3)** * **Catching Mature Pattern:** * 1. Extend arms outwards to reach for ball, thumbs in for catch above the waist and thumbs out for catch at below the waist. * 2. Watch the ball all the way into the hands * 3. Catch with hands only; no cradling against the body * 4. Pull the ball into the body as the catch was made * 5. Curl the body slightly around the ball | Partner throw and catch, Catch and chase |
| 2 | **Students:**   * **2A-**Catch a thrown ball above the head, at chest, or waist level, and below the waist while demonstrating 2 of the 5 critical elements of a mature pattern in a non-dynamic environment (closed skills) |  |

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| Catching-2nd Grade | | |
| 3  Learning Goal | **Students:**   * **3A-**Catch a self-tossed or well-thrown large ball with hands, not trapping or cradling against the body **(S1.E16.2)** | Self-toss  (using different balls, beach ball, playground ball)  Switcharoo |
| 2 | **Students:**   * **2A-**Catch a self-tossed or well-thrown large ball with hands cradling or trapping against the body |  |

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| Catching-1st Grade | | |
| 3  Learning Goal | **Students:**   * **3A-**Catch a soft object of various sizes from a self-toss before it bounces **(S1.E16.1)** | Self-toss  (using different balls, beach ball, playground ball)  Switcharoo |
| 2 | **Students:**   * **2A-**Attempt to catch a soft object of various size from a self-toss and the ball bounces before they catch the object |  |

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| Catching-Kindergarten | | |
| 3  Learning Goal | **Students:**   * **3A-**Catch a large ball tossed by a skilled thrower **(S1.E16.K)** | Self-toss  (using different balls, beach ball, playground ball)  Switcharoo |
| 2 | **Students:**   * **2A-**Attempt to catch a large ball tossed by a skilled thrower, but the large object drops before it is caught |  |