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| ADAPTIVE Dribbling/Ball control with hands-3rd to 5th Grade |  |
| PHASE 1 | **PHASE 2** | **PHASE 3** | **PHASE 4** |
| Students:-Dribble using preferred and non-preferred hands in general space with support. | **Students:**-Dribbling using their preferred and non-preferred hands ingeneral space-While moving at a slow to moderate speed | **Students:**-Dribbling using their preferred and non-preferred hands-Maintain control of the ball-While walking in general space | **Students:**-Dribbling in general space demonstrating a mature pattern with both the preferred and non-preferred hands and maintaining control of ball and body while increasing and decreasing speed. * **Dribbling Mature Pattern:**
* 1. Knees slightly bent
* 2. Opposite foot forward when dribbling in personal space
* 3. Contact ball with finger pads
* 4. Firm contact with top of ball, contact slightly behind ball for travel, ball to side and in front of body for travel
* 5. Eyes looking “over,” not down at, the ball
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| ADAPTIVE Dribbling/Ball control with hands-K-2 |  |
| PHASE 1 | **PHASE 2** | **PHASE 3** | **PHASE 4** |
| Students:-Dribble using preferred hand in personal space with support. | **Students:**-Dribbling using their preferred hand, attempting multiple contacts with the ball.  | **Students:**-Dribbles continuously (5 or more) in personal space using their preferred hand. | **Students:**-Dribbling in general space using preferred and non-preferred hands while walking in general space. * **Dribbling Mature Pattern:**
* 1. Knees slightly bent
* 2. Opposite foot forward when dribbling in personal space
* 3. Contact ball with finger pads
* 4. Firm contact with top of ball, contact slightly behind ball for travel, ball to side and in front of body for travel
* 5. Eyes looking “over,” not down at, the ball
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| Dribbling/Ball control with hands-5th Grade |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target.  | Demonstrates behavior more than 90% of the time but less than 100% Utilizing both non-preferred and preferred hands using advanced skills |
| 3Learning Goal | **Students:*** **3A-**Dribble in general space demonstrating a mature pattern with both the preferred and non-preferred hands and maintaining control of ball and body while increasing and decreasing speed. **(S1.E17.4ab** )
* **Dribbling Mature Pattern:**
* 1. Knees slightly bent
* 2. Opposite foot forward when dribbling in personal space
* 3. Contact ball with finger pads
* 4. Firm contact with top of ball, contact slightly behind ball for travel, ball to side and in front of body for travel
* 5. Eyes looking “over,” not down at, the ball
 | Dribbling Drills, Knockout, Dribbling, Dribble Tag Dribble Triathlon, Knuckle Collector, Drivers test, dribbling obstacle course, side by side dribbling tag, high/low dribbling* Demonstrates behavior more than 75% of the time but less than 90%
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| 2 | **Students:*** **2A-** Dribble in general space with control of ball and body while increasing and decreasing speed.
 | Demonstrates criterion behavior more than 50% of the time but less than 75% |

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| Dribbling/Ball control with hands-4th Grade |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target. | Utilizing both non-preferred and preferred hands while increasing and decreasing speeds in general space. Demonstrates behavior more than 90% of the time but less than 100% |
| 3Learning Goal | **Students:*** **3A-** Dribble in general space demonstrating a mature pattern with control of ball and body. (**S1.E17.4b)**
* **Dribbling Mature Pattern:**
* 1. Knees slightly bent
* 2. Opposite foot forward when dribbling in personal space
* 3. Contact ball with finger pads
* 4. Firm contact with top of ball, contact slightly behind ball for travel, ball to side and in front of body for travel
* 5. Eyes looking “over,” not down at, the ball
 | Dribbling DrillsKnockout DribblingDribble Tag Dribble Triathlon, Knuckle Collector, Drivers test, dribbling obstacle course, side by side dribbling tag, high/low dribblingDemonstrates behavior more than 75% of the time but less than 90%  |
| 2 | **Students:*** **2A-**Dribble and travels in general space at slow jogging speed and occasionally loses control of the ball
 | Demonstrates criterion behavior more than 25% of the time but less than 75% |

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| Dribbling/Ball control with hands-3rd Grade |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target | Demonstrates behavior more than 75% of the time but less than 100% |
| 3Learning Goal | **Students:*** **3A-** Dribble and travels in general space at slow to moderate jogging speed with control of ball and body **(S1.E17.3)**
 | Dribbling Drills, Knockout Dribbling,Dribble Tag, Dribble Triathlon, Knuckle CollectorDemonstrates behavior more than 50% of the time but less than 75%  |
| 2 | **Students:*** **2A-**Dribble and travels in general space at slow jogging speed and occasionally loses control of the ball
 | Demonstrates criterion behavior more than 25% of the time but less than 50% |

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| Dribbling/Ball control with hands-2nd Grade |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target. | Demonstrates behavior more than 75% of the time but less than 100% |
| 3Learning Goal | **Students:*** **3A-**Dribble using the preferred hand while walking in general space. **(S1.E17.2b)**
 | Bounce and catch introDribbling IntroSquirrels and acornsDemonstrates behavior more than 50% of the time but less than 75% |
| 2 | **Students:*** **2A-**Dribble using preferred hand while walking in general space occasionally loses control of the ball
 | Demonstrates criterion behavior more than 25% of the time but less than 50% |

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| Dribbling/Ball control with hands-1st Grade |
| 3Learning Goal | **Students:*** **3A-**Dribble continuously (5 or more) in personal-space using the preferred hand. **(S1.E17.1)**
 | **Bounce and catch intro****Dribbling Intro** |
| 2 | **Students:** * **2A-**Dribble 2 to 4 consistent times in personal-space using the preferred hand.
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| Dribbling/Ball control with hands-Kindergarten |
| 3Learning Goal | **Students:*** **3A-**Dribble a ball with 1 hand, attempting the second contact **(S1.E17.K)**
 | **Bounce and catch intro****Dribbling Intro** |
| 2 | **Students:** * **2A-**Dribble a ball with 1 hand and does not attempt the second contact or catches the ball
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