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| ADAPTIVE Dribbling/Ball control with hands-3rd to 5th Grade | | |  |
| PHASE 1 | **PHASE 2** | **PHASE 3** | **PHASE 4** |
| Students:  -Dribble using preferred and non-preferred hands in general space with support. | **Students:**  -Dribbling using their preferred and non-preferred hands ingeneral space  -While moving at a slow to moderate speed | **Students:**  -Dribbling using their preferred and non-preferred hands  -Maintain control of the ball  -While walking in general space | **Students:**  -Dribbling in general space demonstrating a mature pattern with both the preferred and non-preferred hands and maintaining control of ball and body while increasing and decreasing speed.   * **Dribbling Mature Pattern:** * 1. Knees slightly bent * 2. Opposite foot forward when dribbling in personal space * 3. Contact ball with finger pads * 4. Firm contact with top of ball, contact slightly behind ball for travel, ball to side and in front of body for travel * 5. Eyes looking “over,” not down at, the ball |

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| ADAPTIVE Dribbling/Ball control with hands-K-2 | | |  |
| PHASE 1 | **PHASE 2** | **PHASE 3** | **PHASE 4** |
| Students:  -Dribble using preferred hand in personal space with support. | **Students:**  -Dribbling using their preferred hand, attempting multiple contacts with the ball. | **Students:**  -Dribbles continuously (5 or more) in personal space using their preferred hand. | **Students:**  -Dribbling in general space using preferred and non-preferred hands while walking in general space.   * **Dribbling Mature Pattern:** * 1. Knees slightly bent * 2. Opposite foot forward when dribbling in personal space * 3. Contact ball with finger pads * 4. Firm contact with top of ball, contact slightly behind ball for travel, ball to side and in front of body for travel * 5. Eyes looking “over,” not down at, the ball |

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| Dribbling/Ball control with hands-5th Grade | | |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target. | Demonstrates behavior more than 90% of the time but less than 100%  Utilizing both non-preferred and preferred hands using advanced skills |
| 3  Learning Goal | **Students:**   * **3A-**Dribble in general space demonstrating a mature pattern with both the preferred and non-preferred hands and maintaining control of ball and body while increasing and decreasing speed. **(S1.E17.4ab** ) * **Dribbling Mature Pattern:** * 1. Knees slightly bent * 2. Opposite foot forward when dribbling in personal space * 3. Contact ball with finger pads * 4. Firm contact with top of ball, contact slightly behind ball for travel, ball to side and in front of body for travel * 5. Eyes looking “over,” not down at, the ball | Dribbling Drills, Knockout, Dribbling, Dribble Tag Dribble Triathlon, Knuckle Collector, Drivers test, dribbling obstacle course, side by side dribbling tag, high/low dribbling   * Demonstrates behavior more than 75% of the time but less than 90% |
| 2 | **Students:**   * **2A-** Dribble in general space with control of ball and body while increasing and decreasing speed. | Demonstrates criterion behavior more than 50% of the time but less than 75% |

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| Dribbling/Ball control with hands-4th Grade | | |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target. | Utilizing both non-preferred and preferred hands while increasing and decreasing speeds in general space.  Demonstrates behavior more than 90% of the time but less than 100% |
| 3  Learning Goal | **Students:**   * **3A-** Dribble in general space demonstrating a mature pattern with control of ball and body. (**S1.E17.4b)** * **Dribbling Mature Pattern:** * 1. Knees slightly bent * 2. Opposite foot forward when dribbling in personal space * 3. Contact ball with finger pads * 4. Firm contact with top of ball, contact slightly behind ball for travel, ball to side and in front of body for travel * 5. Eyes looking “over,” not down at, the ball | Dribbling Drills  Knockout Dribbling  Dribble Tag Dribble Triathlon, Knuckle Collector, Drivers test, dribbling obstacle course, side by side dribbling tag, high/low dribbling  Demonstrates behavior more than 75% of the time but less than 90% |
| 2 | **Students:**   * **2A-**Dribble and travels in general space at slow jogging speed and occasionally loses control of the ball | Demonstrates criterion behavior more than 25% of the time but less than 75% |

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| Dribbling/Ball control with hands-3rd Grade | | |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target | Demonstrates behavior more than 75% of the time but less than 100% |
| 3  Learning Goal | **Students:**   * **3A-** Dribble and travels in general space at slow to moderate jogging speed with control of ball and body **(S1.E17.3)** | Dribbling Drills, Knockout Dribbling,  Dribble Tag, Dribble Triathlon, Knuckle Collector  Demonstrates behavior more than 50% of the time but less than 75% |
| 2 | **Students:**   * **2A-**Dribble and travels in general space at slow jogging speed and occasionally loses control of the ball | Demonstrates criterion behavior more than 25% of the time but less than 50% |

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| Dribbling/Ball control with hands-2nd Grade | | |
| 4 | In addition to score 3.0 performance, the student demonstrates in-depth inferences and applications that go beyond the target. | Demonstrates behavior more than 75% of the time but less than 100% |
| 3  Learning Goal | **Students:**   * **3A-**Dribble using the preferred hand while walking in general space. **(S1.E17.2b)** | Bounce and catch intro  Dribbling Intro  Squirrels and acorns  Demonstrates behavior more than 50% of the time but less than 75% |
| 2 | **Students:**   * **2A-**Dribble using preferred hand while walking in general space occasionally loses control of the ball | Demonstrates criterion behavior more than 25% of the time but less than 50% |

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| Dribbling/Ball control with hands-1st Grade | | |
| 3  Learning Goal | **Students:**   * **3A-**Dribble continuously (5 or more) in personal-space using the preferred hand. **(S1.E17.1)** | **Bounce and catch intro**  **Dribbling Intro** |
| 2 | **Students:**   * **2A-**Dribble 2 to 4 consistent times in personal-space using the preferred hand. |  |

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| Dribbling/Ball control with hands-Kindergarten | | |
| 3  Learning Goal | **Students:**   * **3A-**Dribble a ball with 1 hand, attempting the second contact **(S1.E17.K)** | **Bounce and catch intro**  **Dribbling Intro** |
| 2 | **Students:**   * **2A-**Dribble a ball with 1 hand and does not attempt the second contact or catches the ball |  |