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| K-2 Personal and Social Behavior | | | |
| 4 | * In addition to scoring 3.0 performance, the student demonstrates in-depth inferences and application that go beyond the target. | **Learning Targets and Activities:** |
| 3  Learning Goal  **2** | **Students will:**   * **3A-** Accepts personal responsibility by using equipment and space appropriately, follows directions in group settings (S4.E1.K) (S4.E2.K) (CER Attitude towards adults/peers) * **3B-** Follows the rules and parameters of the learning environment (S4.E2.1) (DMPS CER Attitude towards learning instruction) * **3C-** Shares equipment and space with others (S4.E4.K) (DMPS CER Attitude towards learning instruction) * **3D-** Follows teacher directions for safe participation and proper use of equipment with minimal reminders/redirections (S4.E6.K) (CER Attitude towards adults/peers) * **3E-** Responds appropriately to general feedback from the teacher (S4.E3.1) (CER Attitude towards adults/peers)   **Students will:**   * 2A- Identify or recall the responsibility of using equipment and space appropriately * 2B- Recognize the rules and parameters of the learning environment * 2C- Describe how to share equipment and space properly * 2D- Identify teacher directions for safe participation and proper use of equipment with minimal reminders/redirections * 2E- Recall how to appropriately respond to feedback from the teacher | **3A-** I am learning how to accept personal responsibility and use equipment and space appropriately, and follows directions in group settings  **3B-** I am learning how to follows the rules.  **3C-** I am learning how toshare equipment and space with others.  **3D-** I am learning how to follow teacher directions for safe participation and proper use of equipment with minimal reminders/redirections.  **3E-** I am learning how to follow the established routines for class activities.  **3F-** I am learning how to respond appropriately to general feedback from the teacher.  **Activities:**   * Self-reflection sheet * Hand reflection formative assessment * Popsicle sticks on responsive behavior |