|  |
| --- |
| K-2 Personal and Social Behavior |
| 4 | * In addition to scoring 3.0 performance, the student demonstrates in-depth inferences and application that go beyond the target.
 | **Learning Targets and Activities:** |
| 3Learning Goal**2** | **Students will:*** **3A-** Accepts personal responsibility by using equipment and space appropriately, follows directions in group settings (S4.E1.K) (S4.E2.K) (CER Attitude towards adults/peers)
* **3B-** Follows the rules and parameters of the learning environment (S4.E2.1) (DMPS CER Attitude towards learning instruction)
* **3C-** Shares equipment and space with others (S4.E4.K) (DMPS CER Attitude towards learning instruction)
* **3D-** Follows teacher directions for safe participation and proper use of equipment with minimal reminders/redirections (S4.E6.K) (CER Attitude towards adults/peers)
* **3E-** Responds appropriately to general feedback from the teacher (S4.E3.1) (CER Attitude towards adults/peers)

**Students will:*** 2A- Identify or recall the responsibility of using equipment and space appropriately
* 2B- Recognize the rules and parameters of the learning environment
* 2C- Describe how to share equipment and space properly
* 2D- Identify teacher directions for safe participation and proper use of equipment with minimal reminders/redirections
* 2E- Recall how to appropriately respond to feedback from the teacher
 | **3A-** I am learning how to accept personal responsibility and use equipment and space appropriately, and follows directions in group settings **3B-** I am learning how to follows the rules. **3C-** I am learning how toshare equipment and space with others.**3D-** I am learning how to follow teacher directions for safe participation and proper use of equipment with minimal reminders/redirections.**3E-** I am learning how to follow the established routines for class activities.**3F-** I am learning how to respond appropriately to general feedback from the teacher.**Activities:*** Self-reflection sheet
* Hand reflection formative assessment
* Popsicle sticks on responsive behavior
 |