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| Pathways, Shapes, Level-2nd Grade |
| 3Learning Goal | **Demonstrate they have developed the ability to:*** **3A**-Combines shapes, levels, and pathways into simple travel, dance, and gymnastics sequences (S2.E2.2)
 | **3A-** I am learning how to combine shapes, levels, and pathways throughout my physical activity. **Activities:*** Relays with pathways, shapes, levels
* Warm-up/cool down games
* Locomotors games
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| 2 | **Students demonstrate they have developed an understanding of (or ability to):** * **2A**- Identify or recall vocabulary: pathways, shapes, levels, locomotors
 | 2A- I am learning how to identify or recall pathways, shapes, levels, and locomotors.  |

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| Pathways, Shapes, Level-1st Grade |
| 3Learning Goal | **Demonstrate they have developed the ability to:*** 3A-Travel demonstrating low, middle, and high levels (**S2.E2.1a)**
* 3B-Travel demonstrating a variety of relationships with objects (over, under, through, around) (**S2.E2.1b)**
 | **3A-** I am learning how to travel at different levels. **3B-** I am learning how to travel in relationship with objects. **Activities:*** Relays with pathways, shapes, levels
* Warm-up/cool down games
* Locomotors games
* Obstacle courses
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| 2 | **Students demonstrate they have developed an understanding of (or ability to):** * 2A-Travel in 3 different pathways.
 | 2A- I am learning how to identify pathways, shapes, levels, and locomotors.  |

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| Pathways, Shapes, Level-Kindergarten |
| 3Learning Goal | **Demonstrate they have developed the ability to:*** **3A-** Travel in 3 different pathways (**S2.E2.K)**
 | **3A-** I am learning how to travel at different levels. **Activities:*** Relays with pathways, shapes, levels
* Warm-up/cool down games

Locomotors games |
| 2 | **Students demonstrate they have developed an understanding of (or ability to):** * **2A-** Travel in a different pathway or identify how to travel in a different pathway.
 | **2A**- I am learning how to identify pathways, shapes, levels, and locomotors.  |