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| Engagement K-3 |
| 4 | * In addition to scoring 3.0 performance, the student demonstrates in-depth inferences and application that go beyond the target.
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| 3Learning Goal | **Students will:*** **3A**-Actively engages in physical education class without teacher prompting (S3.E2.3)
* **3B**-Take a position on the reasons for enjoying or non-enjoying of selected physical activities (S5.E3.3)
 | **Learning Targets/Activities****3A-** I am learning how to engage in physical education class without being reminded.**3B-** I am learning how to reflect on the reasons for selecting physical activities. **Activities:** Self-reflection sheet, check off the skills learned and enjoyed, rank the activities completed, popsicle sticks to determine level of intensity. |
| 2 | **Students will:*** **2A**-Actively participates in physical education class in response to instruction and practice. (Engages in physical activity S3.E2)
* **2B**-Identifies physical activities that are either enjoyable or not (Self-expression & enjoyment S5.E3.Ka)
 | **Activities:** Self-reflection sheet, check off the skills learned and enjoyed, rank the activities completed, responsive classroom strategies, popsicle sticks to determine level of intensity.  |
| 1 | * Student’s performance reflects insufficient progress towards foundational skills and knowledge.
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