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| Engagement K-3 | | |
| 4 | * In addition to scoring 3.0 performance, the student demonstrates in-depth inferences and application that go beyond the target. | |
| 3  Learning Goal | **Students will:**   * **3A**-Actively engages in physical education class without teacher prompting (S3.E2.3) * **3B**-Take a position on the reasons for enjoying or non-enjoying of selected physical activities (S5.E3.3) | **Learning Targets/Activities**  **3A-** I am learning how to engage in physical education class without being reminded.  **3B-** I am learning how to reflect on the reasons for selecting physical activities.  **Activities:** Self-reflection sheet, check off the skills learned and enjoyed, rank the activities completed, popsicle sticks to determine level of intensity. |
| 2 | **Students will:**   * **2A**-Actively participates in physical education class in response to instruction and practice. (Engages in physical activity S3.E2) * **2B**-Identifies physical activities that are either enjoyable or not (Self-expression & enjoyment S5.E3.Ka) | **Activities:** Self-reflection sheet, check off the skills learned and enjoyed, rank the activities completed, responsive classroom strategies, popsicle sticks to determine level of intensity. |
| 1 | * Student’s performance reflects insufficient progress towards foundational skills and knowledge. | |

Updated 8.9.17